

Block credit agreement



Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to BCOMACC21 Bachelor of Commerce (Accounting) with advanced standing granted through Block Credit worth eighty (80) credit points.

Entry pathway course	DipBus Diploma of Business		
Provider	Torrens University Australia		
Completion date range	Within the last 10 years		
Superseded course inclusions	N/A		
Destination course	BCOMACC21 Bachelor of Commerce (Accounting)	AQF level	7
Block credit guaranteed	80 Block Credits		
Subjects exempt for destination course	BIZ101	Business Communications	
	BIZ102	Understanding People and Organisations	
	BIZ104	Customer Experience Management (Elective)	
	MKT101A	Marketing Fundamentals (Elective)	
	GEC01	General Elective 1	
	GEC02	General Elective 2	
	GEC03	General Elective 3	
	GEC04	General Elective 4	
Remaining credit points	160 Credit Points		
Subjects required for completion of destination course	1	MIS100	Foundations of Information Systems
	2	PRO100	Information Systems Project Management
	3	BIZ201	Accounting for Decision Making
	4	FIN201	Business Finance
	5	ACC201	Accounting Processes and Cloud Technologies
	6	STA201	Business Statistics
	7	ECO201	Economics
	8	ACC202	Contemporary Financial Accounting
	9	ACC203	Management Accounting for Planning and Control
	10	MIS201	Database Fundamentals
	11	LAW301	Business and Corporations Law

	12	ACC304	Company Accounting
	13	LAW302	Taxation Law
	14	WIL300	Work Integrated Learning
	15	ACC305	Auditing
	16	GEC05	General Elective 5

Authorised by (Associate Dean, Acting)	Name	Associate Professor Dipu Sebastian
	Signature	
Responsible Officer (Program Director)	Name	Dr Giao Reynolds
	Signature	
Date of agreement		4 th March 2022
Duration of agreement		This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.