TORRENS UNIVERSITY AUSTRALIA

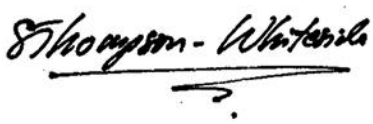
BLOCK CREDIT AGREEMENT

Form Category	Academic
Document Owner	Director of Academic Services
Related Documents	Credit Policy

Agreement

On successful completion of the specified higher education qualification detailed below, a student will be guaranteed entry to Bachelor of UX and Web Design (BUX20) with advanced standing granted through Block Credit worth 80 credit points.

Entry pathway course	Diploma of UX and Web Design (DUX20)	
Provider	Torrens University Australia	
Completion date range *Insert details of any limits in the year of completion, if applicable*	For qualifications completed on or after 2021	
Superseded course inclusions *Insert details of superseded courses that will be recognised in this agreement, if applicable*	N/A	
Destination course	BUX20	Bachelor of UX and Web Design
Block credit guaranteed	80 credit points at 100 level	
Remaining credit points	160 credit points	
Subjects exempt for destination course	DCX101	Design Context
	DSO102	Design Studio 1
	DSO103	Design Studio 2
	DGDTY100	Typography
	DIG103	Interaction Design
	JSF100	JavaScript Fundamentals
	BCI100	Beyond the Creative Industries
	UXF200	UX Fundamentals
Subjects required for completion of destination course	-	Elective (100 level)
	DSO201	Design Studio 3
	CMS200	Content Management Systems
	PBL202	Problem Based Learning Studio
	PYF200	Python Fundamentals
	WAD200	Web App Development
	DDD203	Discover, Define, Develop, Deliver
	-	Elective (200 level)
	SEN301	Social Enterprise
	CLD300	Component Library Development
	-	Elective (200 or 300 level)
	AUX300	Advanced UX Applications
	CDM301A	Major Project
	-	Elective 4 (300 level)
	WIL302 or WIL302B	Work Integrated Learning or Work Integrated Learning (Industry Live Brief)
	CDM303A	Portfolio

Authorised by (Dean)	Scott Thompson-Whiteside 
Responsible Officer (Program Director)	Liam Key Robyn Latimer
Date of agreement	2/03/2021
Duration of agreement	This arrangement will remain in effect for the duration of the destination course accreditation, unless withdrawn by the Vertical Learning and Teaching Committee.